

# IELTS

## LESSON 3

# Schedule

- ▶ Warm-up – part 1 review
- ▶ Part 2 – 2min speech - Overview
- ▶ Notetaking advice
- ▶ Part 2 advice
  - ▶ Grammar
  - ▶ Lexis
  - ▶ Pronunciation
- ▶ Practice
- ▶ Self Study

# Tips review

1. Use A-R-E to express clear and detailed ideas
  - ▶ Try to start by thinking of an interesting story from your experience
2. Practice giving answers in the past, present & future tenses
3. Upgrade simple common words like good & very to more sophisticated words
4. Remember, take every opportunity to show your best English on every question

# Warm-up

## **PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

### **EXAMPLE**

#### **Social media**

- Which social media websites do you use?
- How much time do you spend on social media sites? [Why/Why not?]
- What kind of information about yourself have you put on social media? [Why/Why not?]
- Is there anything you don't like about social media? [Why?]

# Introduction to part 2

- ▶ You will be given a random topic
- ▶ You have to speak continuously about that topic for 2 minutes
- ▶ You will be given a topic card with prompts to help you generate ideas
- ▶ You will have 1 minute to make notes before your speak
- ▶ After two minutes the examiner will stop you and may ask you an easy follow-up question to finish the section
  - ▶ Do not give a long answer to this question

# Sample question

**Describe an activity you like doing in your free time when you are alone**

**You should say:**

**What this activity is**

**Where you do this activity**

**How often you do this activity**

**And explain why you enjoy doing this activity**

# Content

How do I talk for  
2 minutes.  
It's so hard!!



# Step 1: Analyze the question

Describe an activity you like doing in your free time when you are alone

You should say:

What this activity is

Where you do this activity

How often you do this activity

And explain why you enjoy doing this activity

**How many things should you talk about?**

# Step 1: Analyze the question

Describe an activity you like doing in your free time when you are alone

You should say:

- 1 **What** this activity is
- 2 **Where** you do this activity
- 3 **How often** you do this activity
- 4 **And explain why you enjoy doing this activity**

## Step 2: Note taking

I'm going to talk about a activity I like to do in my free time when I'm alone. I like to watch movies. I watch movies in my house. I watch a movie everyday...

**Is this a good way to take notes?**

## Step 2: Note taking

What are some  
good strategies to  
take notes?

# Note taking strategies

- ▶ Don't write full sentences – write as little as possible
- ▶ Only write one or 2 key words for each idea
- ▶ Write your notes in English

# Note taking grid

(What)

(Where)

(How often)

(Why)

**Draw a cross on your note paper**

# Note taking grid

**What** - Watching movies

**Where** - Living room

**How often** – 2-3 times a week

**Why** – hard job / relaxing

# Note taking grid

Watching movies

Living room

2-3 times a week

hard job / relaxing

**Is this enough content to speak for 2 minutes?**

# Secret to talk for long time



# Storytelling

Share **detailed** and **specific** stories  
about episodes from your life

Who / What / When / Where / Why / How

# Note taking grid

Watching movies

Living room

2-3 times a week

hard job / relaxing

# Note taking grid

## **Watching movies**

- Sci-fi
- 1980s
- grew up
- real special effects
- Terminator

**2-3 times a week**

**Living room**

**Hard job / relaxing**

# Note taking grid

## **Watching movies**

- Sci-fi
- 1980s
- grew up
- real special effects
- Terminator

**2-3 times a week**

## **Living room**

- 65 inch TV
- Sofa
- Sound bar

**Hard job / relaxing**

# Note taking grid

## **Watching movies**

- Sci-fi
- 1980s
- grew up
- real special effects
- Terminator

## **2-3 times a week**

- Movie party
- Last month
- Star wars Rogue 1
- food & talk

## **Living room**

- 65 inch TV
- Sofa
- Sound bar

## **Hard job / relaxing**

# Note taking grid

## **Watching movies**

- Sci-fi
- 1980s
- grew up
- real special effects
- Terminator

## **2-3 times a week**

- Movie party
- Last month
- Star wars Rogue 1
- food & talk

## **Living room**

- 65 inch TV
- Sofa
- Sound bar

## **Hard job / relaxing**

- Yesterday
- Marked many reports
- Terminator
- Reduce stress

# Sample question

Describe an activity you like doing in your free time when you are alone

You should say:

What this activity is

Where you do this activity

How often you do this activity

And explain why you enjoy doing this activity

**Create a plan for this question**

# Starting your speech

Describe an activity you like doing in your free time when you are alone

You should say:

What this activity is

Where you do this activity

How often you do this activity

And explain why you enjoy doing this activity

**How Should you start your speech?**

Easy way

**I'm going to talk about** an activity I like doing in your free time when you are alone. I like...

Better way

**Use the wording of question to start your speech.**

An activity I like doing in your free time when I'm alone **is.....**

# Practice

1. Describe a book that you enjoyed reading because you had to think a lot
2. Describe something you liked very much which you bought for your home
3. Describe a difficult task that you succeeded in as part of your work or studies

# Practice

- ▶ Describe a book that you enjoyed reading because you had to think a lot

**A book I enjoyed reading because I had to think a lot is...**

- ▶ Describe something you liked very much which you bought for your home

**Something I liked very much that I bought for my home is...**

- ▶ Describe a difficult task that you succeeded in as part of your work or studies

**A difficult task that I succeeded in as part of my work is...**

# Conjunctions and relative pronouns

- ▶ Conjunctions (接続詞)
  - ▶ And, but
- ▶ Relative pronouns (関係代名詞)
  - ▶ That, which

**Write any other Conjunctions or relative pronouns you know in the chat**

# Grammar – Complex sentences

**We can use relative pronouns and conjunctions to make more complex sentences**

How could we use conjunctions and relative pronouns to connect these sentences

**I ate a cake. It was made by a chef at a shop. The shop had just opened next to my house. I went with a friend. I have known my friend since kindergarten. It was lunchtime. The shop was very busy.**

# Grammar – Complex sentences

**We can use relative pronouns and conjunctions to make more complex sentences**

How could we use conjunctions and relative pronouns to connect these sentences

I ate a **cake, which was made** by a chef, at **a shop that had just opened** next to my house, **and** I went with a **friend, whom I have known** since kindergarten, **but** It was lunchtime, **so** the shop was very busy.

# Lexical resource - descriptive adjectives

Make a note of these categories and with your group think of at least two descriptive adjectives for each of the following categories:

► **Size**

Ex) Huge

**Quality / appearance**

Ex) Beautiful

**Taste**

Ex) Sweet,

**Shapes**

Ex) Round

# Categories of descriptive adjective

- ▶ **COLOR**
- ▶ **SIZE**
- ▶ **SHAPE**
- ▶ **FEELINGS**
- ▶ **SOUND**
- ▶ **QUALITIES AND APPEARANCE**
- ▶ **CONDITION**
- ▶ **QUANTITY**
- ▶ **WEATHER AND TEMPERATURE**
- ▶ **TIME**
- ▶ **NATIONALITY AND ORIGIN**
- ▶ **TASTE/TOUCH**
- ▶ **MATERIAL**
- ▶ **AGE**

# Using descriptive adjectives

We can use Descriptive adjectives with most **nouns**

This can make your language more interesting

I ate a **cake**, which was made by a **chef**, at a **shop** that had just opened next to my **house**, and I went with a **friend**, whom I have known since kindergarten, but It was **lunchtime**, so the **shop** was **very** busy.

# Using descriptive adjectives

We can use Descriptive adjectives with most **nouns**

This can make your language more interesting

I ate a **gorgeous cake**, which was made by a **master chef**, at a **trendy shop** that had just opened next to my **small house**, and I went with a **close friend**, whom I have known my friend since kindergarten, but It was **exactly lunchtime**, so the **popular shop** was **very extremely** busy.

# Pronunciation - Chunking

Break long sentences into chunks by making short pauses

**Conjunctions and relative pronouns** are a good place to make pauses

I ate a gorgeous cake / which was made by a master chef / at a trendy shop that had just opened next to my small house / and I went with a close friend whom I have known my friend since kindergarten / but It was exactly lunchtime / so the popular shop was extremely busy.

# Practice

Describe an activity you like doing in your free time when you are alone

You should say:

**What** this activity is

**Where** you do this activity

**How** often you do this activity

**And explain why you enjoy doing this activity**

# Review

- 1. Read the question carefully**
  - ▶ Think about an answer that you have lots of stories to share
- 2. Use a grid and make short notes of each story**
  - ▶ Write only 1 or 2 words for each point
- 3. Use conjunctions and relative pronouns to make complex sentences**
  - ▶ 1 or 2 is enough
- 4. Use descriptive adjectives to improve your vocabulary**
  - ▶ Again 1 or 2 is enough
- 5. Use chunking for smooth pronunciation**
  - ▶ Conjunctions and relative pronouns are a good place to chunk

# Practice – p52

## PART 2

**Describe something you liked very much which you bought for your home.**

**You should say:**

**what you bought**

**when and where you bought it**

**why you chose this particular thing**

**and explain why you liked it so much.**

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

# Practice – p74

## PART 2

**Describe a very difficult task that you succeeded in doing as part of your work or studies.**

**You should say:**

**what task you did**

**why this task was very difficult**

**how you worked on this task**

**and explain how you felt when you had successfully completed this task.**

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

# Self study



**IELTS Focus**



## Dealing with difficult topics in Part 2

- ▶ <https://ieltsfocus.com/2017/12/12/ielts-speaking-part-2/>

## YouTube Video

- ▶ [https://www.youtube.com/watch?v=9YKPIJBCsbE&ab\\_channel=IELTSFocus](https://www.youtube.com/watch?v=9YKPIJBCsbE&ab_channel=IELTSFocus)

# Homework

- ▶ Prepare a speech for one of the part 2 questions (p52 or p74)
- ▶ Check the pages on IELTS Focus
- ▶ Complete the Questionnaire
  - ▶ <https://forms.gle/MGNJoq2dkuLExEYD9>