**Practice Cambridge IELTS 15 Listening Test 1**

**PART 1**

**Questions 1 – 10**

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

**Bankside Recruitment Agency**

●   Address of agency: 497 Eastside, Docklands

●   Name of agent: Becky **1**……………

●   Phone number: 07866 510333

●   Best to call her in the **2**……………

**Typical jobs**

●   Clerical and admin roles, mainly in the finance industry

●   Must have good **3**……………… skills

●   Jobs are usually for at least one **4**………………..

●   Pay is usually **5** £…………….. per hour

**Registration process**

●   Wear a **6**………………. to the interview

●   Must bring your **7**……………….. to the interview

●   They will ask questions about each applicant’s **8**……………….

**Advantages of using an agency**

●   The **9**………………. you receive at interview will benefit you

●   Will get access to vacancies which are not advertised

●   Less **10**……………… is involved in applying for jobs

**PART 2**

**Questions 11 – 14**

Choose the correct letter, **A**, **B** or **C**.

**Matthews Island Holidays**

**11**   According to the speaker, the company

**A**   has been in business for longer than most of its competitors.

**B**   arranges holidays to more destinations than its competitors.

**C**   has more customers than its competitors.

**12**   Where can customers meet the tour manager before travelling to the Isle of Man?

**A**   Liverpool

**B**   Heysham

**C**   Luton

**13**   How many lunches are included in the price of the holiday?

**A**   three

**B**   four

**C**   five

**14**   Customers have to pay extra for

**A**   guaranteeing themselves a larger room.

**B**   booking at short notice. = at the last minute

**C**   transferring to another date.

**Questions 15-20**

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

|  |  |  |
| --- | --- | --- |
| **Timetable for Isle of Man holiday** | | |
|  | **Activity** | **Notes** |
| Day 1 | Arrive | Introduction by manager    Hotel dining room has view of the **15**………… |
| Day 2 | Tynwald Exhibition and Peel | Tynwald may have been founded in **16**………… not 979. |
| Day 3 | Trip to Snaefell | Travel along promenade in a tram; train to Laxey; train to the **17**………… of Snaefell |
| Day 4 | Free day | Company provides a **18**………… for local transport and heritage sites. |
| Day 5 | Take the **19**………… railway train from Douglas to Port Erin | Free time, then coach to Castletown – former **20**………… has old castle. |
| Day 6 | Leave | Leave the island by ferry or plane |

**PART 3**

**Questions 21 – 26**

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

*Choose****SIX****answers from the box and write the correct letter,****A-H****, next to Questions****21-26***

**Personality Traits**

**A**     outgoing

**B**     selfish

**C**     independent

**D**     attention-seeking

**E**      introverted

**F**     co-operative

**G**     caring

**H**     competitive

**Position in family**

**21**   the eldest child                                       ………….

**22**   a middle child                                          ………….

**23**   the youngest child                                 ………….

**24**   a twin                                                      ………….

**25**   an only child                                            ………….

**26**   a child with much older siblings         　　………….

**Questions 27 and 28**

Choose the correct letter, **A**, **B** or **C**.

**27**   What do the speakers say about the evidence relating to birth order and academic success?

**A**   There is conflicting evidence about whether oldest children perform best in intelligence tests.

**B**   There is little doubt that birth order has less influence on academic achievement than socio-economic status.

**C**   Some studies have neglected to include important factors such as family size.

**28**   What does Ruth think is surprising about the difference in oldest children’s academic performance?

**A**   It is mainly thanks to their roles as teachers for their younger siblings.

**B**   The advantages they have only lead to a slightly higher level of achievement.

**C**   The extra parental attention they receive at a young age makes **little difference**.

**Questions 29 and 30**

Choose **TWO** letters, **A-E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

**A**     learning to share

**B**     learning to stand up for oneself

**C**     learning to be a good loser

**D**     learning to be tolerant

**E**     learning to say sorry

**PART 4**

**Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

**The Eucalyptus Tree in Australia**

**Importance**

●   it provides **31**……………. and food for a wide range of species

●   its leaves provide **32**…………….. which is used to make a disinfectant

**Reasons for present decline in number**

**A) Diseases**

(i)   ‘Mundulla Yellows’

●   Cause   – lime used for making **33**……………… was absorbed

                   – trees were unable to take in necessary iron through their roots

(ii)   ‘Bell-miner Associated Die-back’

●   Cause   – **34**………….. feed on eucalyptus leaves

                    – they secrete a substance containing sugar

                    – bell-miner birds are attracted by this and keep away other species

**B) Bushfires**

William Jackson’s theory:

●   high-frequency bushfires have impact on vegetation, resulting in the growth of **35**…………….

●   mid-frequency bushfires result in the growth of eucalyptus forests, because they:

      – make more **36**……………. available to the trees

      – maintain the quality of the **37**……………….

●   low-frequency bushfires result in the growth of **38** ‘……………….. rainforest’, which is:

      – a **39**………………. Ecosystem

      – an ideal environment for the **40**……………… of the bell-miner (birds)