



JSAF
Japan Study Abroad Foundation

IELTS™
Official Test Centre

General Incorporated Foundation

Japan Study Abroad Foundation

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Japan Study Abroad Foundation (JSAF)

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General Incorporated Foundation Japan Study Abroad Foundation Organization Description

Established: 2014

Chair and President: Mr. Shinji Moriyama

JSAF: Japan Study Abroad Foundation

Established: 2000

***Global Academic
Education***

ACEJ

Formerly American Cultural
Exchange of Japan

Established: 1996

***Global Language
Education***

IELTS

Official Test Centre

In Partnership with IDP Education

Certified: 2016

***Language Testing,
Training, and Student
Placement Services***

Mission Statement

The mission of the General Incorporated Foundation Japan Study Abroad Foundation is to encourage all participants to interact with other cultures around the world and to contribute to the development of a society that respects diverse values.

Through a broad range of high quality education abroad opportunities, we enhance participants' international awareness and build the skills they need to succeed in their local societies as well as in the international community. Through English language testing, training, student placement, and customer centered services, we enable participants to expand their communication skills and facilitate their engagement in academic and professional global opportunities.

Our goals are to equip all participants with the knowledge and skills they need to become future global leaders and to provide people who have not traditionally enjoyed the benefits of global experiences with increased access to international opportunities.

History

ACEJ

In 1996, the American Cultural Exchange of Japan (ACEJ) was established as the Japan Office for the American Cultural Exchange (A.C.E.) a not-for-profit 501 (c) (3) corporation headquartered in Seattle, Washington, USA, since 1973. Mr. Shinji Moriyama, President, served as the chair of A.C.E.'s International Advisory Council and special advisor to the Board, <http://www.cultural.org/about/board/>.

Japan Study Abroad Foundation (JSAF)

In 2000, the Japan Study Abroad Foundation (JSAF) was founded to specialize in academic study abroad programs for Japanese students.

General Incorporated Foundation Japan Study Abroad Foundation

In November 2014, the General Incorporated Foundation Japan Study Abroad Foundation was established under the Act on General Incorporated Associations and General Incorporated Foundations (Act No. 48 of June 2, 2006) as a Japanese non-profit foundation.

With this new umbrella foundation, we have achieved our goal of uniting the Japan Study Abroad Foundation (JSAF) and ACEJ (American Cultural Exchange of Japan, building on the well-known name and outstanding reputations of JSAF and ACEJ and benefiting both organizations. This foundation maintains JSAF's and ACEJ's heritage and mission. JSAF has provided study abroad experiences for more than 1,000 Japanese university students at selected universities and colleges in U.S., Canada, UK, Ireland, Australia, New Zealand, Spain, France, Germany, Italy, and the Czech Republic.

Official IELTS Test Centre

in partnership with IDP Education / Test Centre Tokyo (JP112) Osaka (JP114)



IELTS™

Official Test Centre

In May 2016, JSAF established a new partnership with IDP: IELTS Australia, a subsidiary of IDP Education, <https://www.idpielts.me/education-idp-ielts-australia/>. IDP Education is a global leader in English language testing and training and student placement services. IDP: IELTS Australia is a co-owner of IELTS with the British Council and Cambridge English Language

Assessment. It manages English language test centres in 50 countries and supports more than 9,000 universities, governments, professional bodies and employers that accept IELTS results. Our partnership with IDP: IELTS Australia opens the door for more opportunities and customer centered services for IELTS test-takers. JSAF, with comprehensive support from IDP: IELTS Australia, provides IELTS testing services at various venues in Japan. The combination of IELTS and Study Abroad programs strengthens JSAF and enables us to provide more global opportunities for all participants.

On March 26, 2018, IELTS confirmed that it had fulfilled all of the conditions required to participate in the Japanese National University Entrance Examinations that will be given after 2020 by the National Center for University Entrance Examinations.

http://www.dnc.ac.jp/corporation/daigakunyugakukibousuyagakuryokuhyoka_test/en_info.html

On July 18, 2018, JSAF opened its branch office in Osaka and started IELTS operations in West area as JSAF-IELTS official test centre Osaka (JP114).

Memberships:

- NAFSA: Association of International Educators
- AIEA: Association of International Education Administrators
- JAFSA: Japan Network for International Education
- Tokyo YMCA Supporting Member

ACEJ/JSAF Organization Description

PROGRAMS

Participants may choose from these programs:

1. Prestige Study Abroad Program /JSAF
2. Study Abroad Program /JSAF
3. Foreign Language Program /JSAF+ACEJ
4. Foreign Language Program Plus /JSAF+ACEJ
5. Global Learning Program /ACEJ
6. Degree Seeking Program /JSAF
7. Remote + /ACEJ

1. Prestige Study Abroad Program (PSAP)

PSAP is a program for students of academic distinction who wish to study at a highly ranked, famous, world-class university for a semester or an academic year of academic studies. Through PSAP, students are placed as visiting, non-degree students at a JSAF's prestige university partner institution of their choice, and for which they are qualified. Destination universities in this group are ranked within the top 50 in the world and are considered to be the highest-level educational institutions in the U.S., the U.K., Ireland, Australia, and New Zealand.

2. Study Abroad Program (SAP)

SAP is an academic emphasis study abroad program for students who wish to take undergraduate academic courses for a semester or an academic year. Through SAP, students are placed as visiting, non-degree students at a JSAF's university partner institution of their choice, and for which they are qualified. In many cases, if the applicant has not achieved the language skill entry criteria the student may be permitted to participate in a bridge program or study English before, or simultaneously with, academic courses.

3. Foreign Language Program (FLAP)

FLAP is a language emphasis study abroad program for students who wish to study English or other languages, such as Spanish, French, or Italian, for a semester or an academic year. FLAP is jointly organized by JSAF and its sister organization, the American Cultural Exchange of Japan (ACEJ). Through FLAP, students are placed at JSAF/ACEJ public and private partner institutions, which include many university intensive ESL programs, private ESL provider programs, and other independent English schools.

4. Foreign Language Program PLUS (FLAP+)

FLAP+ is a one-year (2 semesters) English Language study abroad program. Through FLAP+, students are placed in JSAF/ACEJ partner intensive English programs, which have agreed to provide students, who meet their English proficiency requirements, with the opportunity to take one or two undergraduate credit-bearing courses concurrently with upper level English language courses in the second semester. The concept of this plan is similar to bridge, concurrent studies, or transition programs and provides students with the academic, linguistic and cultural support that they need for successful completion of their academic courses while they complete their English language studies.

5. Global Learning Program (GLP)

GLP is a study abroad program that provides qualified students with experiential learning opportunities abroad including service-learning, volunteer experiences, and internships in their fields in the U.S. and many other countries. Opportunities include:

-Global Certificate programs (such as TESOL certificate, Medical English certificate, Business English certificate) may be summer programs or longer programs.

-J-1/Paid Internships in partnership with SPI
SPI has many open positions in hospitality including Front Desk, Food & Beverage, and Culinary and non hospitality including Business, Marketing, Law, and Accounting. SPI works with participants and agents from their initial application, interviews, paid placements, training plans, J1 sponsorship and visa application, guaranteed health insurance and most importantly 24/7 participant and agent support throughout each individuals J1 program.

Service-learning experiences in the U.S. are provided through a partnership with United Planet, a not-for-profit international service organization, <http://www.unitedplanet.org/>.

Service-learning experiences in Bogamoyo, Tanzania; Bangkok, Thailand; Cape Town, South Africa; Cartago, Costa Rica; Guatemala City, Guatemala; Kilimanjaro, Tanzania; Lima, Peru; New Delhi, India; Rabat, Morocco; Salvador,



Brazil; and the Volta Region, Ghana, are provided through Cross-Cultural Solutions, a not-for-profit international service organization, www.crossculturalsolutions.org.

6. Degree Seeking Program (DSP)

DSP is a full degree program that provides qualified students with undergraduate degrees, graduate degrees, associate degrees, pathway programs including academic preparation course, intensive English language course, foundation and diploma course, pre-session course, etc.

7. Remote+

Remote+ is online programs that include:

-Online courses developed by partner institutions that include short-term English language or content-based courses, full degree programs, and undergraduate study abroad and other credit courses, academic discussion skills course, faculty development course, etc.

-Online courses that ACEJ provides that include IELTS prep course and academic prep course.

The Japan Study Abroad Foundation (JSAF)

JSAF specializes in assisting undergraduate university students to study abroad in non-degree, visiting student programs in the U.S. and in other countries. Participants undertake academic or language studies for a semester or an academic year as visiting, non-degree students.

JSAF RESPONSIBILITIES

JSAF is responsible for recruitment and screening of students, advising, pre-departure orientation, language training, assistance with student visa procedures, travel and insurance assistance, application procedures, housing and meals, academic advising, and counseling. JSAF also provides 24-hour emergency contact while students are abroad. As a sponsoring organization, JSAF pays application fees, tuition and university fees, as well as room and board, if these fees are fixed. In addition, JSAF develops and maintains relationships with the hosting partner institutions.

DESTINATION HOST RESPONSIBILITIES

The host university makes the admission decisions and provides appropriate non-immigrant visa forms, tuition and/or housing discounts or scholarships (if possible), university information including application procedure, admission requirements, student support services which the university currently offers to all international students, a guarantee of dormitory housing (preferred when available) or homestay, and other services.

JSAF PROGRAM SERVICES:

JSAF supports and advises students during the process of choosing the university, college, or school that best meets their individual goals, needs, and interests.

JSAF provides every student with the following services before during, and after their program:

Before departure:

- Individual advising and counseling / 1-1.5 hour per person (no charge)
- Application to host universities and ESL programs
- Arrangement of accommodation and airport pick-up or shuttle service
- Individual advising for TOEFL / IELTS preparation
- Academic English lessons
- Pre-departure orientation and pre-departure English workshop (2 days)
- Travel assistance (student visa application and flight booking through our partner travel agency)
- Insurance application (AIU travel insurance)
- Phone call for final check one week before departure

While studying abroad:

- Check-list of important things to do upon arrival
- Academic advising throughout the study abroad period
- 24 hour emergency assistance in Japanese (Japan IR & C support desk)
- Contact every 2 weeks
- Report to students' home universities
- Correspondence to parents
- Useful information and event announcements (such as Career Forum in Boston / Oct-Nov / with feedback from past participants)

After completing the program:

- Certificate for completion of the program
- Return "time capsule" letter
- Periodic newsletter from JSAF
- JSAF reunion party
- Career support seminars
- Further educational opportunities abroad

JSAF SCREENING PROCESS:

JSAF has a very careful and thorough screening process.

We work closely with our sending Japanese partners and our receiving destination partners to customize this process to meet their needs and requirements. This includes following all requirements, additional

screening processes, and other conditions they may request.

Each destination host university or college sets its own admission requirements. We adhere to their requirements for the university's application and follow their admission process. We screen students to be sure they meet the specific English language test score requirements and GPA requirements set by the destination university.

1. The first part of the screening process requires students to complete JSAF's internal screening application. This is not an application to a specific destination university or college. This is the first step before JSAF will consider a student for study abroad to any destination university or college. This screening application demonstrates that students meet our minimum requirements to study abroad and provides our study abroad advisors with the information they need to advise each student appropriately. <http://j1programs.com/>

- Since destination university requirements vary, JSAF sets a minimum GPA of 2.6 (out of 4.0) as our first screening requirement before we will consider a student for study abroad to any destination university or college. If the student's GPA is lower than 2.6, we will not accept his/her screening application. The JSAF study abroad advisors may consider an exception if other indicators (such as the level of his/her home university or a special reason for the low GPA) show that the applicant is qualified. In these special cases the advisors encourage the student to exceed 2.6 by the time of departure.
- Since destination university requirements vary, JSAF sets the minimum English proficiency scores at 5.5 IELTS or 61iBT for direct entry to undergraduate level as our second requirement for the screening application before we will consider a student for study abroad to any destination university or college.
- All students must submit one academic letter of recommendation and one language letter of recommendation, which we will include with their application materials when they apply to a specific destination host university or college.
- JSAF requires each applicant to submit a medical information sheet in order for us to screen for physical or mental health issues. It is very important for us to know that a student is not suffering from mental illness.

2. During the second part of the screening process, each student must undergo an intensive screening interview and counseling session with a JSAF study abroad advisor. Most of these interviews are done in person (face-to-face), but if necessary, Skype is used.

We are very careful to assess how serious and committed the student is to doing the work necessary to accomplish his/her academic goals. The study abroad advisor always asks about the student's motivation for studying abroad and carefully evaluates his/her attitude to decide if the student is an appropriate candidate for the program.

3. The third aspect of the screening process is to consider the students' home universities. Most JSAF sending partner universities are ranked in top 5% of Japanese universities. We select the best universities in order to recruit from a pool of students who already have good educational backgrounds.

In addition to this screening, JSAF provides all students with academic English lessons and a 2-day pre-departure English workshop.

Despite this careful screening and language preparation, some students may still need to improve their academic English in order to be as successful as we would like them to be in academic courses. We recommend that those borderline students, who have barely met the minimum requirements, participate in a bridge, transition or concurrent enrollment program.

ACEJ specializes in assisting undergraduate university students to study English and other languages abroad in short and long-term language programs in the U.S. and in other countries.

Special Activities

ACEJ assists institutions of higher education with comprehensive campus internationalization through various special activities.

The Long-term Education Administrators Program (LEAP) is a year-long (June to March) professional development program sponsored by the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT), which provides Japanese national university and MEXT administrators with an opportunity to improve their English as well as their knowledge of the U.S. higher education system and the operation of international programs at US universities. MEXT selects the lead administrative organization annually through a competitive grant proposal and bidding process. ACEJ has been

awarded this grant for fifteen years and has worked closely with MEXT, in cooperation with Montana State University and Associates in Cultural Exchange (A.C.E.), to successfully design, develop, and implement the LEAP program.

ACEJ Responsibilities

ACEJ is responsible for recruitment and screening of students, advising, pre-departure orientation, language training, assistance with student visa procedures, travel and insurance assistance, application procedures, housing and meals, academic advising, and counseling. ACEJ also provides 24-hour emergency contact while students are abroad. As a sponsoring organization, ACEJ pays application fees, tuition and university fees, as well as room and board, if these fees are fixed. In addition, ACEJ develops and maintains relationships with the hosting partner institutions.

Destination Host Responsibilities

The host university makes the admission decisions and provides appropriate non-immigrant visa forms, tuition and/or housing discounts or scholarships (if possible), university information including application procedure, admission requirements, student support services which the university or English program currently offers to all international students, a guarantee of dormitory housing (preferred when available) or homestay, and other services.

ACEJ ESL Program Services:

ACEJ supports and advises students during the process of choosing the school that best meets their individual goals, needs, and interests. The majority of participants are university undergraduate students, however, high school and university graduates have occasionally participated in ESL, only.

ACEJ provides every student with the following services:

Before departure:

- Individual advising and counseling for 1-1.5 hours (no charge)
- Appropriate and accurate information
- Completion of applications to host ESL programs
- Arrangements for accommodation and airport pick-up or shuttle service
- Travel assistance including student visa application and flight booking through our partner travel agency
- Health and travel insurance application through AIU travel insurance

- Pre-departure orientation for 2.5-3 hours, including information about topics such as international cell phones, cash, passports, credit cards, etc.
- Phone call for final check one week before departure

While studying abroad:

- Check-list of important things to do upon arrival
- E-mail support while studying abroad
- 24 hour emergency assistance in Japanese (Japan iR&C support desk)
- Report to students' home universities
- Correspondence with parents

After completing the program:

- Certificate for completion of the program
- Periodic newsletter from ACEJ
- ACEJ reunion party
- Career support seminars
- Further educational opportunities abroad

ACEJ Screening Process:

ACEJ has a very careful and thorough screening process for students who wish to study ESL on a university campus.

The first aspect of the screening process is to consider the students' home universities. Most ACEJ sending partner universities are ranked in top 5% of Japanese universities. We select the best universities in order to recruit from a pool of students who already have good educational backgrounds.

For the second part of the screening process, each student must undergo an intensive interview and counseling session with an ACEJ study abroad advisor. Most of these interviews are done in person (face-to-face), but if necessary, Skype is used.

We are very careful to assess how serious and committed the student is to doing the work necessary to accomplish his/her academic goals. The study abroad advisor always asks about the student's motivation for studying abroad and carefully evaluates his/her attitude to decide if the student is an appropriate candidate for the program.

ACEJ requires each applicant to submit a medical information sheet in order for us to screen for physical or mental health issues. It is very important for us to know that a student is not suffering from mental illness.

SENDING JAPANESE PARTNER UNIVERSITIES and HIGH SCHOOLS:

1. Aoyama Gakuin University
<http://www.aoyama.ac.jp/en/>
2. Daito Bunka University
<http://www.daito.ac.jp/english/>
3. Doshisha University
<http://www.doshisha.ac.jp/english/index.html>
4. Dokkyo University
http://www.dokkyo.ac.jp/english/index_e.html
5. Fukui Prefectural University
<http://www.fpu.ac.jp/en/>
6. Fukushima University
<http://english.adb.fukushima-u.ac.jp/>
7. Gakushuin University
<http://www.gakushuin.ac.jp/univ/english/index.html>
8. The Japanese Red Cross College of Nursing
<http://www.redcross.ac.jp/english/index.html>
9. Japan Women's University
<http://www.jwu.ac.jp/eng/>
10. J.F. Oberlin University <http://www.obirin.ac.jp/en/>
11. Jissen Women's University
<http://www.jissen.ac.jp/en/>
12. Juntendo University, Faculty of Liberal Arts
<http://www.juntendo.ac.jp/english/>
13. Kagoshima University <http://hh.kuas.kagoshima-u.ac.jp/kokusaijigyo/english/index.html>
14. Kobe City University of Foreign Studies
<http://www.kobe-cufs.ac.jp/english/index.html>
15. Kobe College <http://www.kobe-c.ac.jp/ekc/index.html>
16. Kobe University <http://www.kobe-u.ac.jp/en/>
17. Kokugakuin University
<https://www.kokugakuin.ac.jp/en/about>
18. Konan University <http://www.konan-u.ac.jp/english/index.html>
19. Kyoto Institute of Technology
<http://www.kokusai.kit.ac.jp/english/index.html>
20. Musashino University <http://www.musashino-u.ac.jp/english/index.html>
21. Nagoya City University <https://www.nagoya-cu.ac.jp/english/index.html>
22. Nara Prefectural University
<http://www.narapu.ac.jp/>
23. Nara Women's University <http://www.nara-wu.ac.jp/iec/english/index.html>
24. Osaka Metropolitan University
<https://www.omu.ac.jp/en/>
25. Osaka Kyoiku University (New) <https://osaka-kyoiku.ac.jp/en/index.html>
26. Osaka Sangyo University <http://www.osaka-sandai.ac.jp/english/>
27. Otemon Gakuin University
<https://www.otemon.ac.jp/english.html>
28. Otsuma Women's University
<http://www.gakuin.otsuma.ac.jp/english/>
29. Ryukoku University, The Faculty of Intercultural Communication
<http://www.ryukoku.ac.jp/english2/>
30. Seijo University <http://www.seijo.ac.jp/en/>
31. Seikei University
<http://www.seikei.ac.jp/university/eng/>
32. Sophia University
http://www.sophia.ac.jp/eng/e_top
33. Takachiho University
<https://www.takachiho.jp/>
34. Toita Women's College <https://www.toita.ac.jp/>
35. Tokai University <http://www.u-tokai.ac.jp/international/index.html>
36. Tokyo Denki University
<https://www.dendai.ac.jp/en/>
37. Tokyo Gakugei University
<http://www.u-gakugei.ac.jp/english/>
38. Tokyo Keizai University
<http://www.tku.ac.jp/english/>
39. Tokyo Woman's Christian University
<http://office.twcu.ac.jp/o-board/twcu-e/text/index.html>
40. Toyama University
<http://www.u-toyama.ac.jp/en/index.html>
41. Toyo Eiwa University
<http://www.toyoeiwa.ac.jp/english/engtop.html>
42. Toyo Gakuen University <http://www.tyg.jp/e/>
43. Toyo University
<http://www.toyo.ac.jp/english/index.html>
44. University of the Ryukyus <http://w3.u-ryukyu.ac.jp/gakusaibu/kokusai/?lang=en>
45. University of Tsukuba
https://www.kufs.ac.jp/english_site/index.html
46. Yamanashi Gakuin University
<http://www.ygu.ac.jp/index.php>
47. Yokohama City University
<http://www.yokohama-cu.ac.jp/index-e.html>
48. Yokohama National University
<http://www.ynu.ac.jp/english/>
49. University of Nagasaki <https://sun.ac.jp/e/>
50. Otsuma Nakano Junior & Senior High School
<https://www.otsumanakano.ac.jp/>
51. Mejiro Kenshin Junior & Senior High School
<https://mk.mejiro.ac.jp/>
52. Aichi Prefectural Kariya Kita High School
<https://kariyakita-h.aichi-c.ed.jp/cms>

DESTINATION PARTNER UNIVERSITIES:

JSAF's partner destination universities in the U.S., Australia, Canada, Czech Republic, France, Germany, Ireland, Italy, New Zealand, South Africa Spain, the U.K., and Malta include:

UNITED STATES

- **American University**, *Washington, DC*
- **American University Washington Semester Program**, *Washington DC*
- **Appalachian State University**, *Boone, North Carolina*
- **Arizona State University**, *Tempe, Arizona*
- **Ashland University**, *Ashland, Ohio*
- **Boston University**, *Boston, Massachusetts*
- **California State University, Chico**
- **California State University, Dominguez Hills**
- **California State University, East Bay**
- **California State University, Fullerton**
- **California State University, Long Beach**
- **California State University, Monterey Bay**
- **California State University, Northridge**
- **Carroll College**, *Helena, Montana*
- **Central Connecticut State University**, *New Britain, Connecticut*
- **Columbia University**, *New York City, NY*
- **Cornell University**, *Ithaca, New York*
- **Chaminade University of Honolulu**
- **Duke University**, *Durham, North Carolina*
- **Fashion Institute of Technology, State University of New York (SUNY)**, *New York City, NY*
- **Gallaudet University**, *Washington, D.C.*
- **Georgetown University**, *Washington, D.C.*
- **Gonzaga University**, *Spokane, Washington*
- **Hartwick College**, *Oneonta, New York*
- **Harvard University/Harvard College**, *Cambridge, Massachusetts*
- **Indiana State University**, *Terre Haute, Indiana*
- **IUPUI: Indiana University–Purdue University**, *Indianapolis, Indiana*
- **Minnesota State University**, *Mankato*
- **Montana State University**, *Bozeman, Montana*
- **Ohio Northern University**, *Ada, Ohio (New)*
- **Pennsylvania State University**, *State College, Pennsylvania*
- **Portland State University**, *Portland, Oregon*
- **San Diego State University**, *CA*
- **Sacred Heart University**, *Fairfield, Connecticut*
- **Saint Cloud State University**, *Saint Cloud, Minnesota*
- **Saint Michael's College**, *Colchester, Vermont*
- **San Francisco State University**, *San Francisco, California*
- **Seattle Pacific University**, *Seattle, Washington*
- **Sonoma State University**, *Rohnert Park, California*
- **Tennessee Tech University**, *Cookeville, Tennessee*
- **University at Albany, State University of New York (SUNY)**, *Albany, New York*
- **University of Arizona, Center for English as a Second Language (CESL)**, *Tucson, Arizona*
- **University of California, Davis, California**
- **University of California, Los Angeles (UCLA) Extension**, *Los Angeles, California*
- **University of California, Irvine Extension**, *Irvine, California*
- **University of California, San Diego, Extension**, *San Diego, California*
- **University of Colorado at Boulder**, *Boulder, Colorado*
- **University of Delaware**, *Newark, Delaware*
- **University of Evansville**, *Evansville, Indiana*
- **University of Hawaii at Manoa**, *Honolulu, Hawaii*
- **University of Mississippi**, *Oxford, Mississippi*
- **University of Montana**, *Missoula, Montana*
- **University of North Alabama**, *Florence, Alabama*
- **University of North Carolina**, *Greensboro, North Carolina*
- **University of Oregon**, *Eugene, Oregon*
- **University of Richmond**, *Richmond, Virginia*
- **University of Utah**, *Salt Lake City, Utah*
- **University of Vermont**, *Burlington, Vermont*
- **University of Virginia**, *Charlottesville, Virginia*

- **University of Washington, International & English Language Program, Seattle, Washington**
- **Valparaiso University, Valparaiso, Indiana**
- **Washington State University, Pullman, Washington**
- **Western Carolina University, Cullowhee, North Carolina**
- **Western Oregon University, Monmouth, Oregon**
- **Wright State University, Dayton, Ohio**
- **Youngstown State University, Youngstown, Ohio**

AUSTRALIA

- **Australian Catholic University**
- **Griffith University**
- **Swinburne University of Technology**
- **University of New South Wales**
- **University of Queensland**
- **University of Western Australia**
- **University of Wollongong**

CANADA

- **University of British Columbia**
- **University of Toronto, English Language Program**
- **McGill University**
- **Vancouver Island University**
- **Simon Fraser University**

CZECH REPUBLIC

- **University of Economics, CEPA Foundation**

FRANCE

- **Université de Strasbourg, CEPA Foundation**
- **Sorbonne- University Paris 4 Cours de Civilisation Francaise de la Sorbonne**

IRELAND

- **Dublin City University**
- **Griffith College Dublin**
- **Maynooth University, the National University of Ireland Maynooth**
- **Trinity College Dublin**
- **University College Dublin**

ITALY

- **Universita Cattolica del Sacro Cuore, Milan**

NEW ZEALAND

- **University of Auckland**
- **University of Canterbury**
- **University of Otago**
- **Lincoln University**

SOUTH AFRICA

- **Nelson Mandela University**

SPAIN

- **Cursos Internacionales, Salamanca University**

UNITED KINGDOM

- **King's College London, the University of London**
- **Newcastle University, INTO**
- **Northumbria University**
- **Queen Mary, the University of London**
- **Richmond University, the American International University in London**
- **Regent's University London**
- **University of Arts London**
- **University of East Anglia**
- **University of Exeter, INTO**
- **University of Northampton**
- **University of Oxford, Oxford Study Abroad Program**

MALTA

- **University of Malta, Malta University Language School**

ACEJ Partners (Associate degree)

- **Shoreline Community College (USA)**
- **Seattle Colleges (USA)**
- **Okanagan College (Canada)**

CEPA Foundation

Through a partnership agreement with CEPA Foundation, <http://www.cepa-foundation.org/>, a study abroad organization based in Germany, JSAF provides a broad range of academic study abroad programs in Europe.

IELTS Official Test Centre

In Partnership with IDP Education

Certified: 2016 (JP112)

Certified: 2018 (JP114)

Language Testing, Training, and Student Placement Services

The Official IELTS Test Centre in partnership with IDP Education (JP112 – Tokyo and JP 114 - Osaka) specializes in English language testing, and customer centered services. Through these services, we enable participants to expand their communication skills and facilitate their engagement in academic and professional global opportunities.

The international English language testing system (IELTS) is the world's most popular high stakes English language test with over 3 million tests taken in the past year in over 140 countries. The IELTS test is trusted by over 10,000 organizations, including universities, professional bodies, employers and migration authorities.

IELTS is the only English language test that is accepted by all of the key immigration authorities in Australia, Canada, New Zealand and the United Kingdom, for visa applications and migration purposes.

Venues

-Paper-based Testing services are currently offered at various locations in Japan:
Fukushima, Tokyo, Yokohama, Nagoya, Kyoto, Osaka, Kobe, Okayama, and Hiroshima.

-Computer-delivered Testing services are currently offered at 3 locations.
Tokyo, Osaka, Kyoto (Off-site testing venue in partnership with the University of Kyoto)

JSAF – IELTS Academic Partners

JSAF-IELTS has been working closely with the following Japanese universities and schools to provide IELTS on campus:

1. Aoyama Gakuin University
2. Asia University
3. Doshisha University
4. Fukushima University
5. Hiroshima University
6. Hosei University
7. J. F. Oberlin University

8. Kanto Gakuin Mitsuura High School
 9. Keio University
 10. Kindai University
 11. Konan University
 12. Kyoto University
 13. Kyoto Sangyo University
 14. Meiji University
 15. Musashino University
 16. Nagoya University
 17. Ochanomizu University
 18. Okayama University
 19. Osaka Global School
 20. Osaka University
 21. Osaka Kyoiku University
 22. Osaka Metropolitan University
 23. Osaka Sangyo University
 24. Otemon Gakuin University
 25. Otsuma Nakano High School
 26. Ritsumeikan University
 27. Ryukoku University
 28. Saitama University
 29. Seijo University
 30. Showa Women's University
 31. Sophia University
 32. Tokyo Fuji University
 33. Tsuda College
 34. Yokohama City University
 35. Yokohama National University
- And others

English Language Skills

IELTS is designed to assess the four English language skills — reading, writing, listening and speaking, all of which participants need to be able to use if they wish to study, work, or live abroad.

Two Versions

IELTS offers a choice of two versions: IELTS Academic and IELTS General Training. Both versions are comprised of four components to assess each of the four language skills – listening, reading, writing and speaking. Three of these components – listening, reading and writing – are always taken on the same day, in the same session.

The Academic and General Training versions include the same listening and speaking components, but different reading and writing components.

The version of the test that participants choose to take, and the score they need to achieve, depends on both the visa requirements of their destination country and the requirements of the institution where they plan to study or work. Each university, employer and immigration department sets their own IELTS requirements.

Face-to-Face Speaking Test

The speaking component is a face-to-face speaking test with a qualified and trained examiner who interacts with and assesses the test taker's

communicative skills in English. This prompts a more realistic performance from test takers than simply responding to recorded cues from a computer. Institutions and employers can, therefore, better be able to identify test takers who can communicate effectively in English.

Scores

IELTS results are designed to be simple and easy to understand. They are reported as band scores on a scale from 1 (the lowest) to 9 (the highest).

A score is given for each test component – listening, reading, writing and speaking. These individual scores are then averaged and rounded to produce an overall band score.

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